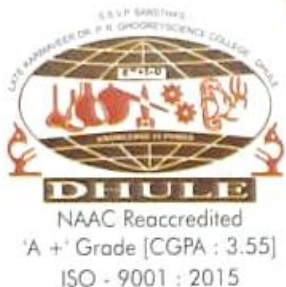


**Shri Shivaji Vidya Prasarak Sanstha's  
Late Karmaveer Dr. P. R. Ghogrey  
Science College, Deopur Dhule.**



**FEEDBACK ANALYSIS &  
ACTION TAKEN REPORT**

**2020-2021**



Shri Shivaji Vidya Prasarak Sanstha's  
**L.K. Dr. P.R. Ghogrey Science College, Dhule.**

Vidyanagari, Deopur, Dhule - 424 005 (M.S.) India

Star College Status By DBT "COLLEGE WITH POTENTIAL FOR EXCELLENCE"

PRINCIPAL - **DR. M. V. PATIL** (M.Sc., Ph.D.)

**1.4.2 Feedback Analysis And Action Taken Report Of The College On Feedback Report 2020-21**

The Feedback Analysis Committee of the college designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers and alumni. The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The feedback collected is annually and sent it to the respective authorities for the actions.

## **I : Feedback from Students:**

<b><u>Feedback</u></b>	<b><u>Action taken</u></b>	<b><u>Impact</u></b>
Content of syllabi needs enhancement in terms of quality.	<p>Formal instructions were circulated to all Head of departments through competent authority for addressing the issue of enrichment of content in the syllabus.</p> <p>All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.</p>	Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes.	<p>Formal instructions were circulated to all departments through competent authority for addressing the issue of attainment of COs &amp; Pos.</p> <p>Teachers were informed to keep check on the attainment of course outcomes.</p>	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all departments through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.

## **II Feedback from Teachers:**

<b><u>Feedback</u></b>	<b><u>Action taken</u></b>	<b><u>Impact</u></b>
Suggested that syllabi should be need based	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

## **III Feedback from Employers:**

<b><u>Feedback</u></b>	<b><u>Action taken</u></b>	<b><u>Impact</u></b>
Suggestion to enhance general communication skills	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.
Suggestion to promote work environment for team work	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.	Teachers encouraged students to work in team and positive results of working in a team are visible.

#### **IV Feedback from Alumni:**

<b><u>Feedback</u></b>	<b><u>Action taken</u></b>	<b><u>Impact</u></b>
More exposure to field visits in curriculum	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue.  All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue.	Teachers paid more attention to gave more attention for Evidence based practical education

## **Students Feedback Analysis Report 2020-21**

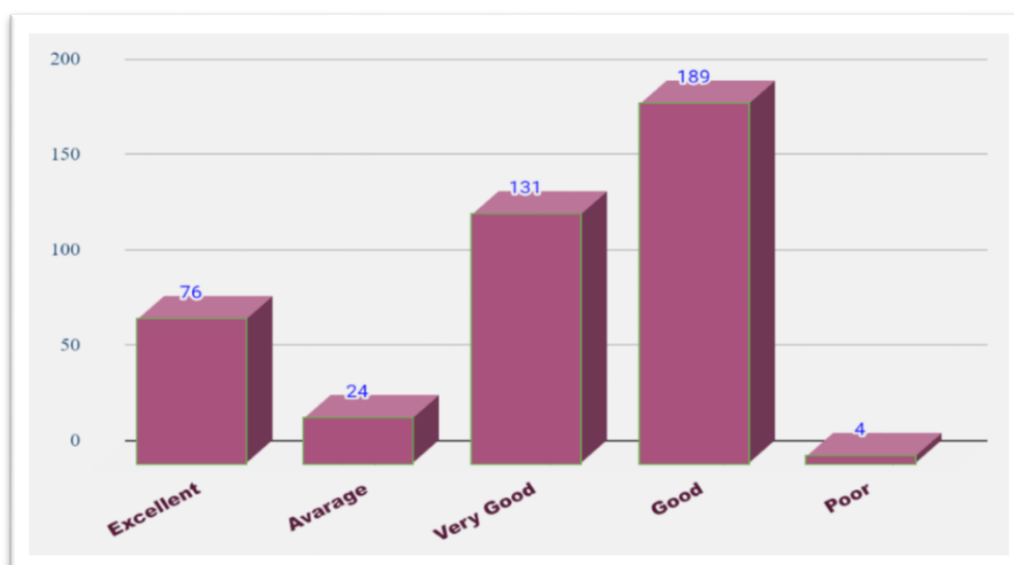
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.

### **STUDENT FEEDBACK:**

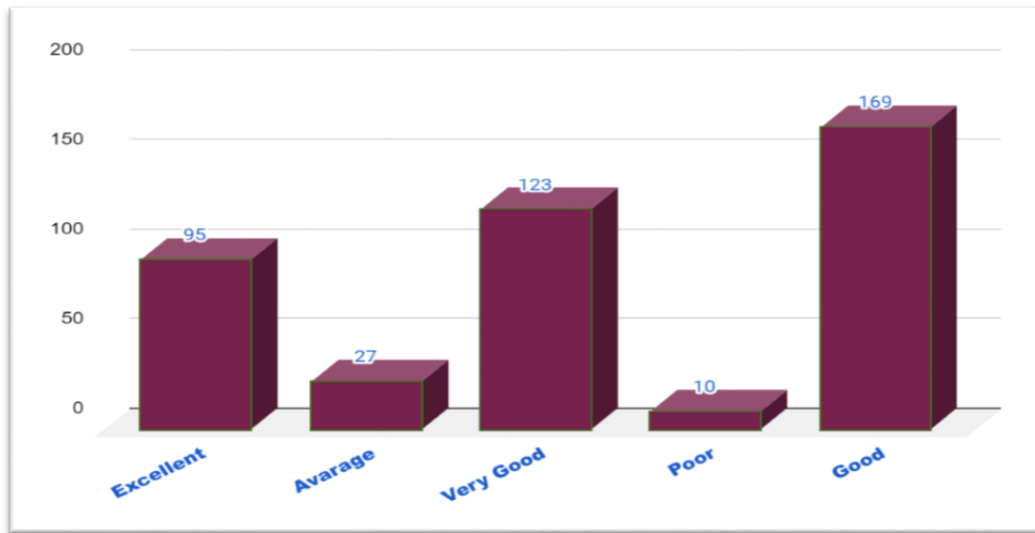
#### **a. Average of the overall statement of student satisfaction pertaining to the curriculum that is designed so as to enhance employability.**

curriculum that is designed so as to enhance employability.	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	76	131	188	24	04



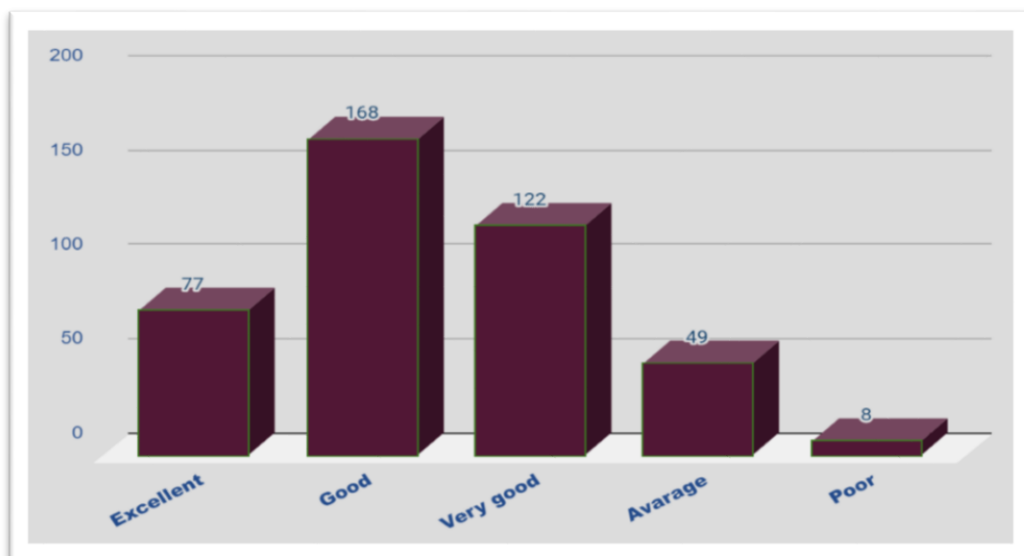
***b. Average of the overall statement of student satisfaction pertaining to the relevance of the units in Syllabus***

The relevance of the units in Syllabus.	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	95	123	169	27	10



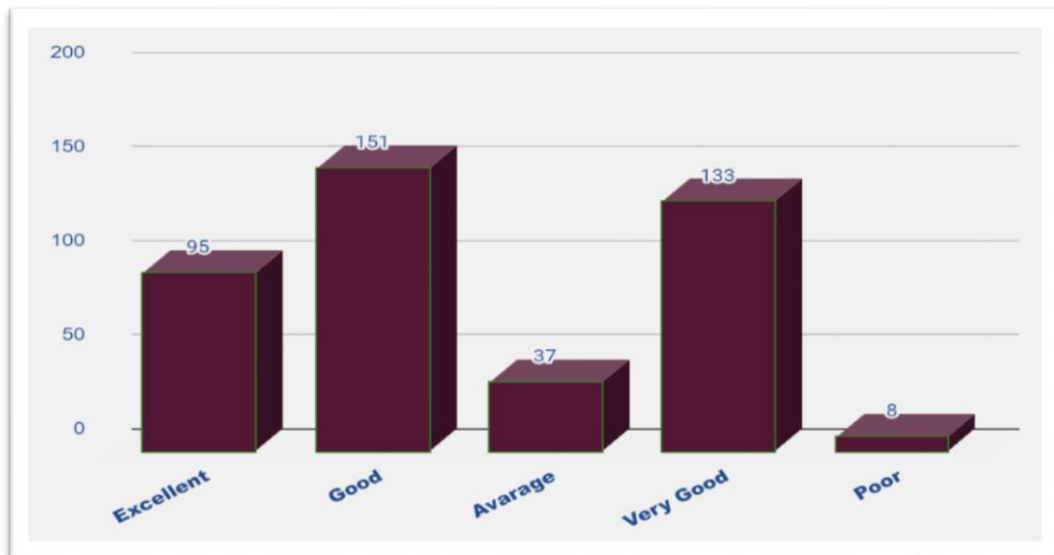
***c. Average of the overall statement of student satisfaction pertaining to the depth and level of difficulty of syllabus regarding to the capacity of the student.***

Depth & difficulty level of syllabus regarding to the capacity of the student.	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	77	122	168	49	08



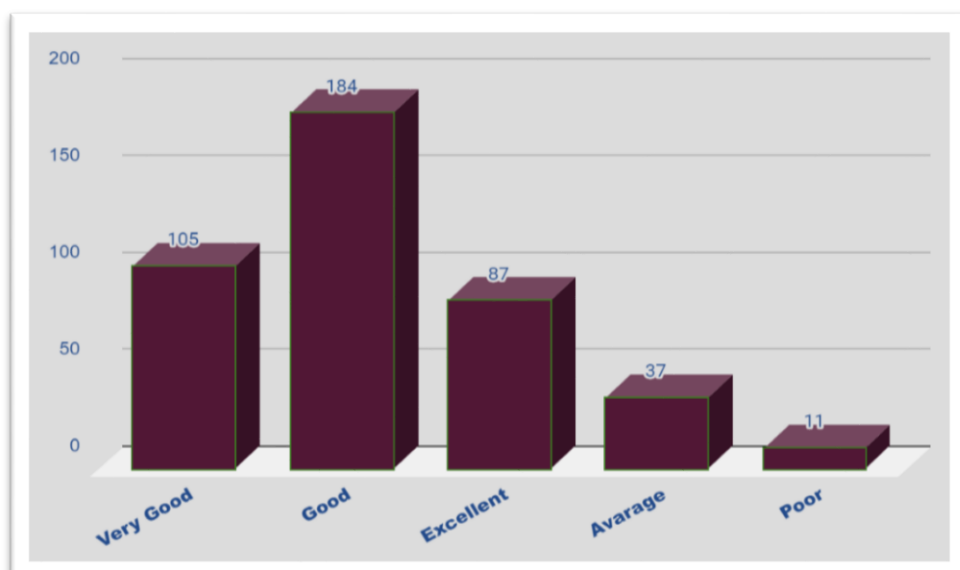
**d. Average of the overall statement of student satisfaction pertaining to the courses studied by you regarding enhancement in your knowledge as well as your skills and capabilities**

Courses taught to enhance Knowledge, Skill & capabilities	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	95	133	151	37	08



**e. Average of the overall statement of student satisfaction pertaining to the system adapted for assessment and evaluation process with respect to fair and unbiased means**

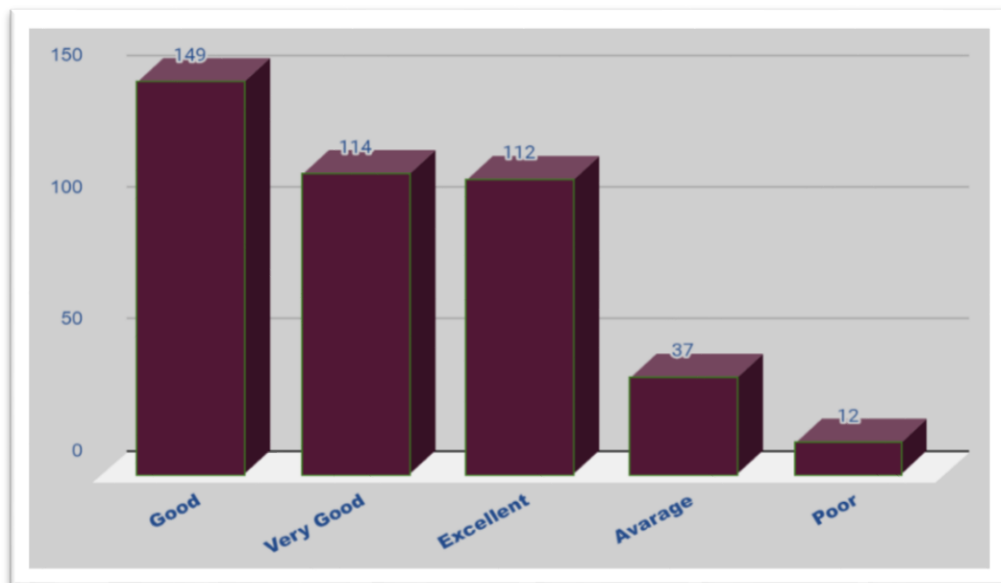
System adapted for assessment & evaluation with respect to fair & unbiased means.	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	87	105	184	37	11





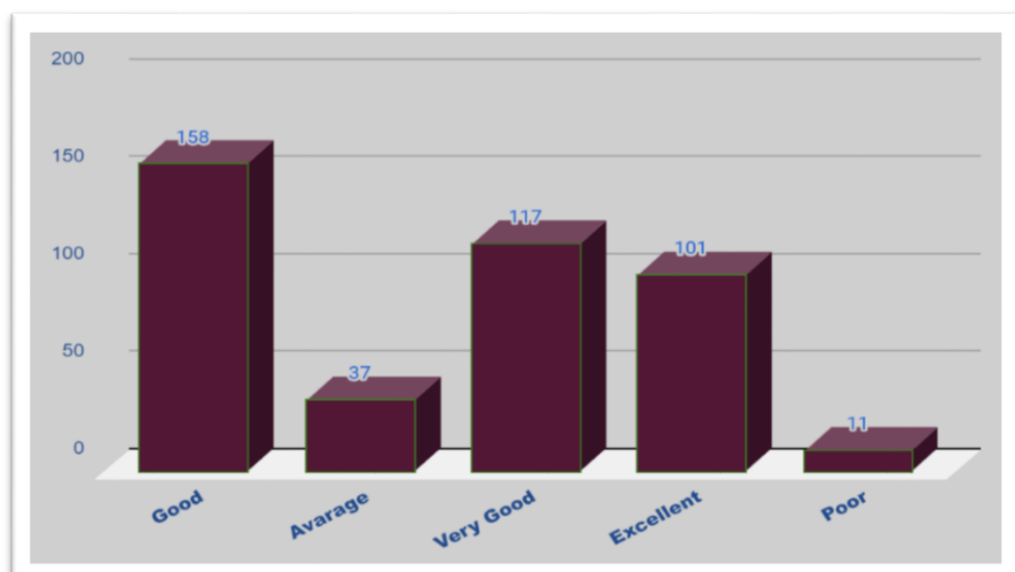
***f. Average of the overall statement of student satisfaction pertaining to the use of modern teaching aids, power point presentations, web-resources, e-content etc. that are used by your teachers while teaching***

Use of modern teaching aids ppt, e-content, web resources etc.	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	112	114	149	37	12



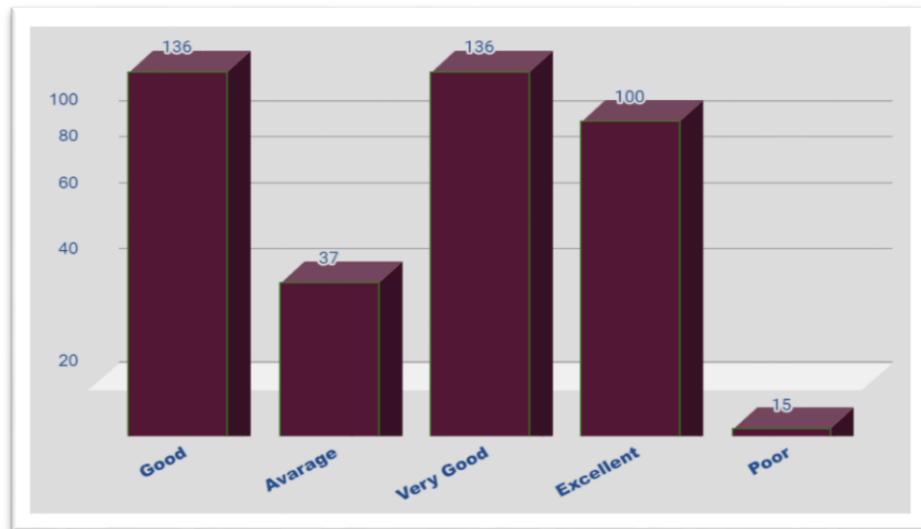
***g. Average of the overall statement of student satisfaction pertaining to the teacher efforts to inculcate soft skills in the students***

Efforts of teacher to inculcate soft skills in students	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	101	117	158	37	11



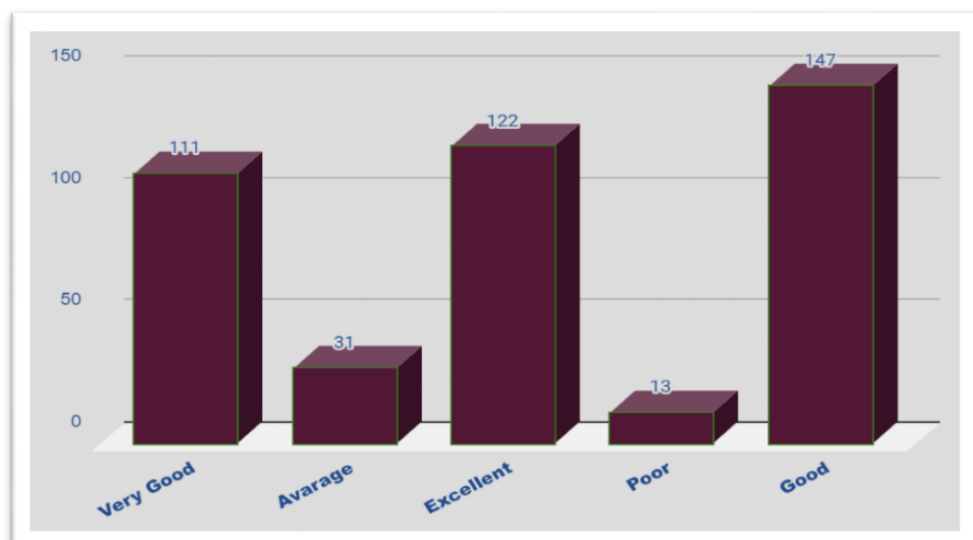
**h. Average of the overall statement of student satisfaction pertaining to the teacher efforts to encourage the students to participate in extra-curricular, co-curricular activities and research project**

Efforts of teacher to encourage students participating in extra-curricular, co-curricular & research activities	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	100	136	136	37	15



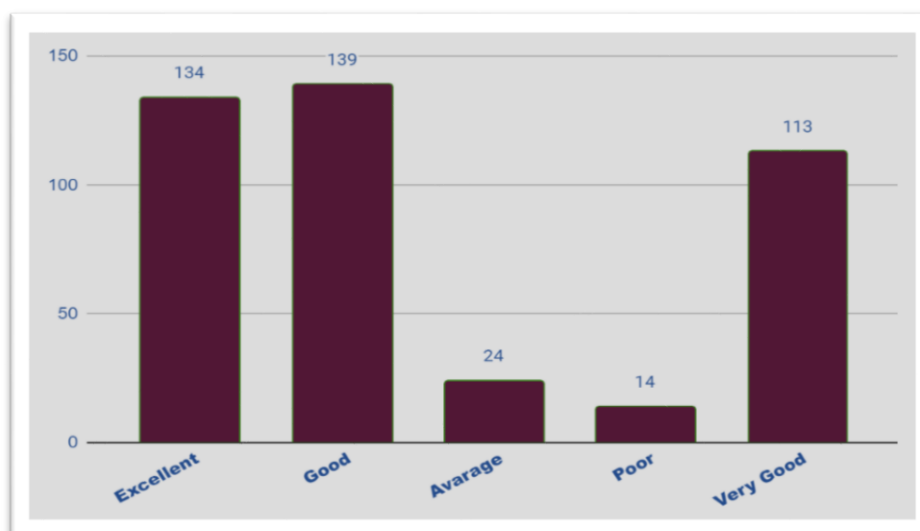
**i. Average of the overall statement of student satisfaction pertaining to teachers efforts to guide the students for overall personality development of the students**

Efforts of teacher to guide the students for overall personality dev. Of students	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	122	111	147	31	13



***j. Average of the overall statement of student satisfaction pertaining to the role of college regarding opportunities to learn , grow and become responsible citizen of India***

Role of college regarding to learn grow & become responsible citizen of India	Excellent	Very Good	Good	Average	Poor
<b>% Response</b>	134	113	139	24	14



**Summary of Student Feedback:**

Sr	Particulars	Excellent	Very Good	Good	Average	Poor	Total Response
a.	Curriculum that is designed so as to enhance employability.	76	131	188	24	04	<b>424</b>
b.	The relevance of the units in Syllabus	95	123	169	27	10	
c.	Depth & difficulty level of syllabus regarding to the capacity of the student.	77	122	168	49	08	
d.	Courses taught to enhance Knowledge, Skill & capabilities	95	133	151	37	08	
e.	System adapted for assessment & evaluation with respect to fair & unbiased means.	87	105	184	37	11	
f.	Use of modern teaching aids ppt, e-content, web resources etc.	112	114	149	37	12	
g.	Efforts of teacher to inculcate soft skills in students	101	117	158	37	11	
h.	Efforts of teacher to encourage students participating in extra-curricular, co-curricular & research activities	100	136	136	37	15	
i.	Efforts of teacher to guide the students for overall personality dev. Of students	122	111	147	31	13	
j.	Role of college regarding to learn grow & become responsible citizen of India	134	113	139	24	14	